



Media and Technology Standards

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Departments of Technology and Learning and Teaching

Presentation

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Team Members

Media/Technology Team

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Brian Carhart	Tara Oldfield
Beth Flottmeier	Charlie Beck
Emily Lambrecht	Christina Lindstrom
Kristi Wobbema	Jane Dorn
Missy Maloney	Gail Harris
Jennifer Malecha	Karen Qualey
	Holly Skadsem

Classroom Teachers

Jennifer Corcoran	Kjersten Sakala
Whitney Determan	Jill Sowada
Maren Magsam	Trisha Meyer
Lee Nelson	Ruth Murray
Jonathan Swanson	

Learning & Teaching

Marcie Coval
Jane Lescarbeau
Kelsey Nash

Feedback

- Standards documents are available for your review.
- The committee has received feedback and recommendations from the Pathways Advisory Committee, District Diversity/Equity Advisory Committee (*rescheduled due to snow day*) and Elementary and Secondary Principals.

Foundational Curriculum Review Cycle

Foundational Curriculum Review Process

Phase 1: Initial Curriculum Review

Cross-site representatives:

- Research best practices
- Prioritize and unpack standards
- Review materials
 - Probing questions: What is currently in our Digital Resource Collection (DRC)? What else might we need to aid our instruction, helping students master state standards?

Phase 2: Assessments and Units of Study

Cross-site representatives:

- Create common summative assessments
- Create units of study/map standards to units
- Add common summative assessments and unit resources to DRCs

Phase 3: Implementation

Teachers continue ongoing team collaboration:

- Collect data for the next scheduled phase
- Add resources to DRCs

Phase 4: Mid-Cycle Curriculum Review

Cross-site representatives:

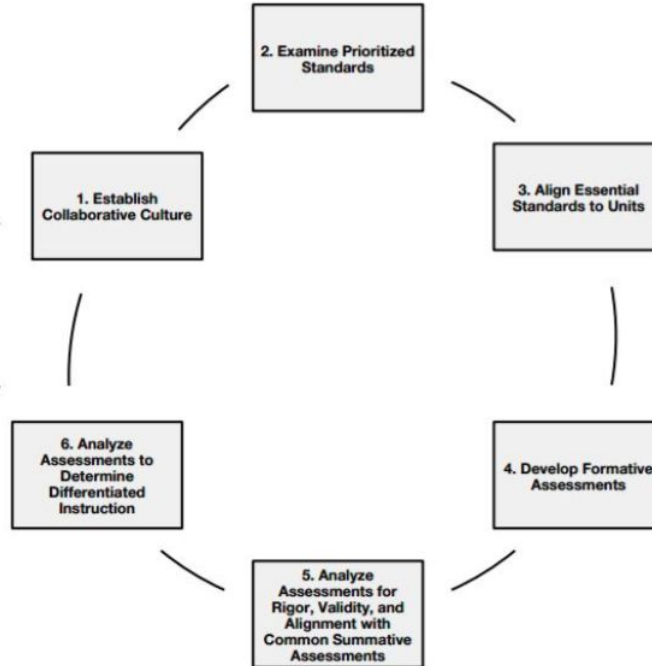
- Review prioritized standards, summative assessments and units of study/standards maps
 - Probing questions: What does our data suggest? Are there changes needed in the learning targets or the design of the assessments or units? Are there additional materials needed to address essential standards?

Phase 5: Implementation

Teachers continue ongoing team collaboration:

- Collect data for the next scheduled phase
- Add resources to DRCs

Ongoing Teacher Team Collaboration



Standards Prioritization Process

- Bloomington prioritizes the standards to create a guaranteed and viable curriculum for all students.
- Media Standards Review Team's goals:
 - reach consensus on a selected, manageable number of standards as essential.
 - create vertical alignment K-12.
 - collaborate and co-teach with classroom teachers.

Media and Technology Standards were created using National Frameworks:

ISTE: International Society for
Technology in Education

AASL: American Association of School
Librarians

Common Sense Media

BPS prioritized Media and Technology Standards

Essential Standards

Essential Standards:

- Must have **endurance** (stay with students long after they finish the course).
- Must have **leverage** (help students in other disciplines).
- Must **prepare** students for the next level of learning.

Media and Technology Standards Vision Statement

The K-12 Media and Technology Standards for Bloomington Public Schools are organized into three strands:

1. Reading and Information Literacy
2. Digital Literacy
3. Digital Citizenship

Media and Technology Standards Vision Statement

Reading and Information Literacy instruction in the Bloomington Public Schools ensures our students pursue and appreciate reading and engage in the research process.



Media and Technology Standards Vision Statement

Digital Literacy instruction in the Bloomington Public Schools ensures our students use technology to innovate & create, communicate & collaborate, and understand how technology works.



Media and Technology Standards Vision Statement

Digital Citizenship instruction in the Bloomington Public Schools ensures students use technology to engage in positive, safe, legal, and ethical online behaviors.



Next Steps

Implementation of Media and Technology standards

- Elementary collaboratively creating units of study
- Planning & scheduling collaboration with classroom teachers
- Build capacity around models of co-teaching



Questions?