

**MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION
INDEPENDENT SCHOOL DISTRICT 271
Bloomington, Minnesota**

May 14, 2012

- I. ROLL CALL Pursuant to due call and notice thereof, and there being a quorum present, the Board of Education of Independent School District 271, was called to order by Chair Melissa Halvorson Wiklund at 7:00 p.m. on May 14, 2012, in the Community Room at the Educational Services Center, 1350 West 106th Street, Bloomington, Minnesota.
- Members Present Melissa Halvorson Wiklund, Chair; Mark Hibbs (8 p.m.), Vice Chair; Tim Culver, Clerk; Arlene Bush, Treasurer; Maureen Bartolotta, Dick Bergstrom and Nelly Korman.
- Administration Present Les Fujitake, Nancy Allen-Mastro, Rod Zivkovich, Eric Melbye, Bruce Pappas, Tom Holton and Rick Kaufman.
- Attorney Present David Holman.
(There are no abstentions unless otherwise stated.)
- II. PLEDGE OF ALLEGIANCE Recited.
- III. APPROVAL OF THE AGENDA Tim Culver moved, Arlene Bush seconded, to approve the agenda. Motion carried unanimously.
- IV. RECOGNITIONS
- Friend The first Thermo King unit was invented in 1938—a trailer cooled on the inside to prevent spoilage of chickens being transported to market. This invention spawned entire industries: frozen food, fast food, container shipping. Being in Bloomington, Thermo King embraced the community and partnered with the school district offering time and talent of their staff to work with students. The company was part of *Prepare Bloomington* working with our BRAVO School in 1995-1996 and later working with Valley View Middle School. Most recently, Thermo King has been involved with the Robotics Team at Kennedy High School through efforts of the national office of FIRST Robotics that helps match companies to local schools interested in participating in FIRST competitions. Representing Thermo King was Art Ambaruch.
- Staff Introduction Assistant Superintendent Dr. Nancy Allen-Mastro introduced Steven Flucas, the new Principal of Poplar Bridge Elementary School effective July 1, 2012. Currently, Mr. Flucas is finishing his second year as principal of Dayton's Bluff Achievement Plus Elementary School in St. Paul. Poplar Bridge Elementary School Principal, Dr. Gail Swor, is retiring from the school district after serving as the school's leader for 21 years.

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| Destination Imagination | The fifth grade Destination Imagination Team at Poplar Bridge Elementary is advancing to Global Finals after placing second at state competition. Principal Dr. Gail Swor and Barb Dullaghan, Elementary Gifted and Talented Coordinator highlighted the accomplishments of the team: David Elliott, Kaija Johnson, Ben Kasahara, Jackie Smith, Claire Strawman, Chris Struck, and Ben Van Hoever. Managers are Sue Kasahara, Ellen Strawman and Sophie Kasahara. |
| KHS Chopper Project | The Kennedy Chopper Project placed first in the Open Class of the Donny Smith Bike Show this year. Principal Andy Beaton recognized students Amy Anfinson, Matthew Brandt, Alexander Elhard, Omar Ibrahim, Corey Frey, Tyler Leatherdale, Andee Nestval, Andrew Rhone, Casey Schowalter, Kelsey Solin, Nicholas Sotherland, and Lucas Zoebisc, along with their teacher Kevin Baas. |
| KHS Robotics Team | The Kennedy High School Robotics Team—the RoboEagles—won the 10,000 Lakes Regional FIRST (For Inspiration and Recognition of Science and Technology) Robotics Competition, and an invitation to participate in both the state and national competitions. Principal Andy Beaton congratulated the team: Camren Carlyle, Njaad Dayib, Tim Hart, Miroslava Hernandez, Catherine Landrum, Zach Lindemann, Matt Lupkes, Ben Olson, Ben Peterson, Ty Peterson, P.J. Rauenhorst, Jazmine Saunders, Will Schultz, Ryan Sjostrand, Alina Smolskaya, Nicole Tincher, Teo Volante, and Alexys Ziemke, along with their coach Science teacher David Doty. |
| FCCLA State Leadership | Kennedy students attending Dakota County Technical School participated in the State Leadership Conference of Family, Career and Community Leaders of America (FCCLA) and won a silver medal in the Culinary Arts division. Tarrance Collier is one of three students who will represent Minnesota in an “Iron Chef” competition in July at the FCCLA National Leadership Conference in Orlando, Florida. |
| JHS DECA | DECA students from Jefferson placed well in state competition and attended the International Career Development Conference in Anaheim, CA last month. Trevor Poonai-First Place in Business Finance, Mike Blazanin-Second Place in Business Finance, Michael McCabe-Fourth Place in Business to Business Sales Demo, Alex Voigt & Nathan Howard-Fifth Place in Travel and Tourism. The coach is Eric Roesler, Business teacher at Jefferson. |
| Bloomington Chamber Future Leaders | The Bloomington Chamber of Commerce is a FRIEND of the Bloomington Public Schools. The Chamber sponsors the Future Leaders Program, which focuses on providing experiences and facilitates relationship building between the students and businesses in Bloomington and the south metro area. Debbie Belfry, District Career Development Coordinator, introduced Maureen Scallon-Failor, Executive Director of the Bloomington Chamber of Commerce, and Jolene Thibedeau Boyd, Chair of the Chamber’s Community Outreach Committee. |

The Chamber representatives reported on the program goals, which include increasing community involvement opportunities for student and Chamber member volunteers through providing realistic interview practice by conducting mock interviews and creating connections that will improve the learning environment for Business and Marketing Education students. Business teachers Eric Roesler, Jefferson, and Dan Gasner and Cheryl Martin from Kennedy, along with some of their students, shared their experiences and benefits of being involved with the Future Leaders Program.

2012 Gary Siemers Exemplary Educator Award

Wendy Marczak, Social Worker and BFT President, is the 23rd recipient of the Bloomington Federation of Teachers Gary Siemers Exemplary Educator Award. Since 1994, the award recognizes a professional educator for their contributions to education by exemplifying professional qualities set forth by Gary Siemers--a love and dedication to teaching; a respect for students and a commitment to helping them learn; a demonstrated understanding of the relationship between unionism and professionalism; a positive attitude that turns obstacles into challenges; and a willingness to be honest, forthright, and involved in the pursuit of quality and continuous learning. Deb Dargay, last year's award recipient, highlighted the contributions Wendy Marczak has made to the education profession.

(Mark Hibbs arrived at 8 p.m.)

SECAC Awards

Bloomington has an active Special Education Community Advisory Council. The Council advises the Director of Student Services regarding current issues, program development, parental concerns and involvement, and departmental priorities. Special Education Community Advisory Council (SECAC) Special Caring Awards is an annual event that recognizes staff and others who have done an outstanding job working with our District's Special Education students. Award recipients for 2012:

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| Sean Fischer | Oak Grove Middle | Student |
| Michelle Jurewicz-Gruenheid | Olson Middle | Art teacher |
| Bev Meyer | Olson Middle | Paraprofessional |
| Robin Toboz | Olson Middle | Paraprofessional |
| JoAnn Ramler | Hillcrest | ASD teacher |

Sherry Duggan, Chair of the Special Education Community Advisory Council, recognized the recipients of the SECAC Special Caring Awards. Eric Melbye, Executive Director of Student Services, assists in providing the leadership for this event.

Art Display

The art display in the Community Room is provided by Olson Middle School students. Anne Girton and Michelle Jurewicz-Gruenheid are the art specialists. Artwork from all ten elementary schools will be on display in the upstairs gallery at Bloomington Civic Plaza through May 31.

Public

Carol Malueg addressed the School Board highlighting two Gifted and Talented Program teachers—Tim Kaari and Martha Palm.

V. PART A

1. *Board Business*

Minutes

a. Minutes of the Regular Meeting of the School Board on April 23.

Personnel Items

b. Licensed Personnel: Resignation, Leave of Absence, Employments, Employment Correction. Administrative Personnel: Employment. Independent Personnel: Change of Status. Classified Personnel: Resignation, Leave of Absence, Employment, Changes of Status.

Non-Resident Student Agreements

c. Non-Resident Student Attendance Agreements 2011-2012: Students entering Bloomington total 8 and students leaving total 8. For 2012-2013: students entering Bloomington total 6 and students leaving total 2.

2. *Field Trip Approval*

RESOLVED, that the School Board of Independent School District 271 approves field trips per the attached list (on file).

3. *Grants*

Lockheed Martin

RESOLVED, that the School Board of Independent School District 271 approves the acceptance of grants totaling \$22,000 from Lockheed Martin to Independent School District 271 for Jefferson and Kennedy High Schools, Oak Grove, Olson and Valley View Middle Schools, and Poplar Bridge Elementary.

4. *Contracts/Agreements*

Relay for Life

RESOLVED, that the School Board of Independent School District 271 approves the arrangement with the American Cancer Society to utilize facility space at Bloomington Stadium on August 3-4, 2012, for the Annual Relay for Life Event.

Arlene Bush moved, Mark Hibbs seconded, to approve Part A items in accordance with all of the written material submitted to the School Board. Motion carried unanimously.

VI. PART B

America Indian Education Transmittal Resolution

Mark Hibbs moved, Maureen Bartolotta seconded, that the School Board of Independent School District 271 accepts the Resolution of Nonconcurrency by the American Indian Parent Advisory Committee. Motion carried unanimously.

Minnesota. Statute 124D.78 states School Boards and American Indian schools must provide for the maximum involvement of children enrolled in education programs, programs of elementary and secondary grades, special education programs and support services. Accordingly, the board of a school district in which there are 10 or more American Indian children enrolled and each American Indian school must establish a parent committee. If a committee whose membership consists of a majority of parents of American Indian children has been or is established according to federal, tribal or other state law, that committee may serve as the committee required by this section and is subject to, at least, the requirements of this subdivision and subdivision 2.

The PARENT COMMITTEE must develop its recommendations in consultation with the curriculum advisory committee required by Section 120B.11, subdivision 3. This committee must afford parents the necessary information and the opportunity to effectively express their views concerning all aspects of American Indian Education and the educational needs of the American Indian children enrolled in the school or program. The committee must also address the need for adult education programs for American Indian people in the community. The board or American Indian school must ensure that programs are planned, operated and evaluated with the involvement of and in consultation with parents of children served by the programs.

The American Indian Parent Advisory Committee recently passed a resolution of NONCONCURRENCE, stating they find the proficiency levels of American Indian students on the Minnesota Comprehensive Assessments (MCAs) to be unacceptable. Although they acknowledge the efforts of the District to serve all students, they are concerned that American Indian students are achieving at lower levels of proficiency than the general population of students in Bloomington Schools, and therefore feel compelled to submit the *Transmittal of Nonconcurrency*. Their recommendations, which must accompany the Transmittal of Nonconcurrency, are submitted under separate cover along with this resolution. Ken Twin, Chair of the American Indian Parent Advisory Committee (AIPAC), along with Advisory Committee member Patty Vettenheimer, presented the recommendation.

Recommendation: *The formation of a Task Force to develop a comprehensive in-depth analysis of the barriers affecting the achievement levels for Bloomington's American Indian students.* Areas affecting American Indian students' achievement levels to be analyzed should include:

1. Determine to what degree native students and their families are accessing existing resources and district programs. (Including scholarships for Early Childhood education and Full-Day Kindergarten.)
2. Examine the effectiveness for those programs that are being accessed.
3. Identify barriers if they are not being accessed.
4. Determine the rate of mobility for American Indian students.
5. Determine attendance rates for students not performing at grade level.
6. Examine referrals, suspension and expulsion rates.
7. Examine level of parent engagement (and ability to assist with school work).
8. Identify level of school connectedness for American Indian families.
9. Examine level of culturally relevant curriculum relating to American Indians.

The Task Force should be a collaborative endeavor utilizing the expertise of the District's Academic Services Department, Indian Education Program and the AIPAC.

The Task Force will report back findings to the School Board in May 2013. Along with the findings should be an Action Plan that would include, but is not limited to, the development of an On-line or Drop-in Math Help Center, Home-Visit program for our youngest learners and a Peer Mentoring program.

Administration will work with the AIPAC regarding clarification of the recommendations. The Board will respond to the AIPAC recommendations.

English
Language Arts
Standards
PreK-5

Mark Hibbs moved, Dick Bergstrom seconded, that the School Board of Independent School District 271 adopts the English Language Arts Standards for Prekindergarten through Grade 5 effective with the 2012-2013 school year. Motion carried unanimously.

Over the past two years, the Prekindergarten – Grade 5 Elementary English Language Arts (Literacy) Steering Committee has assessed and revised the District’s Prekindergarten - Grade 5 English Language Arts Standards. The new curriculum incorporates both State and Common Core standards into a well-balanced program. This curriculum has been reviewed and is supported by the District’s DCAC and Diversity Committees and is recommended for adoption by the District’s K-5 Literacy Steering Committee and elementary principals. The curriculum was presented in detail to the School Board at its April 23, 2012, study session.

Facilities Planning
Process Discussion

Board Chair Melissa Halvorson Wiklund led a discussion regarding generating a timeline for the Board to determine the direction to set in 2012, which will affect decisions regarding programs and facilities plans going forward. The Board needs to look at facilities and planning assumptions. There are some upcoming reports to the School Board—Demographer’s Report, Deferred Maintenance, Stadium, Early Childhood plans for Valley View Elementary—which will be helpful for future planning. It was suggested that parts of the District’s Strategic Plan should be revisited as the Board looks to address future programming and a master facilities plan. The Chair indicated that consideration of a timeline should include the new Assistant Superintendent in the process. Discussion will continue at next week’s study session.

VII. BOARD COMMITTEE REPORTS

Tim Culver reported on the AMSD meeting. Arlene Bush and Dick Bergstrom highlighted District activities—the secondary and elementary art exhibits at Civic Plaza, Jefferson Car Show, Normandale Hills Camp St. Croix, and the Oak Grove Middle School concert.

VIII. SUPERINTENDENT’S REPORT

Superintendent Les Fujitake indicated that Administration requests a study session on Monday, May 21st at 7 p.m. So moved by Maureen Bartolotta, seconded by Arlene Bush. Motion carried unanimously. Agenda items include: Effective Feedback, Standards-Based Grading and Reporting, Secondary Reading Curriculum, and Monthly Board Development selected by the Board Chair.

Administration requests a closed session on Monday, May 21st for the purpose of negotiations discussion. The closed session would take place upon conclusion of the study session. So moved by Maureen Bartolotta, seconded by Dick Bergstrom. Motion carried unanimously.

The Minnesota Elementary School Principals Association has selected Washburn Principal Jon Millerhagen as Minnesota's 2012 National Distinguished Principal Award. The award honors his exemplary work in leading a team of dedicated professionals to close the achievement gap among other accomplishments. We will recognize Mr. Millerhagen at a future Board meeting.

IX. OTHER

None.

X. ADJOURNMENT

There being no further business to come before the School Board, Maureen Bartolotta moved, Tim Culver seconded, to adjourn the meeting. Motion carried unanimously. The meeting was adjourned at 9:22 p.m.

Tim Culver, Clerk